

All Saints Catholic Primary School  
Pupil Premium Expenditure – 2014-2015

<b>Number of pupils and pupil premium grant (PPG) September 2014</b>	
Total number of pupils on role	90
Total numbers eligible for PPG	11
Amount of PPG received per pupil	£1,418
Total amount of PPG received	£15,600

<b>Summary of PPG Spending 2014-2015</b>
<p><b>Objectives in spending PPG:</b></p> <ul style="list-style-type: none"> <li>• To make children into more independent learners</li> <li>• To close the gap between FSM &amp; Non FSM</li> <li>• To allow all children access to wider provision of activities</li> </ul>
<p><b>Summary of spending and actions taken:</b></p> <ul style="list-style-type: none"> <li>• Additional support for 121 teaching with pupils in KS2 – closely targeted to support reading, writing and maths – this was with teachers, HLTA's and teaching assistants.</li> <li>• Resources to support and implement the new 'Read Write Inc' programme.</li> <li>• Languages teacher to provide weekly sessions on Spanish.</li> <li>• Weekly Forest School sessions to give children opportunities to work collaboratively outdoors.</li> </ul>

<b>Performance of disadvantaged pupils 2015</b>		
	2015 Non Disadvantaged	2015 Disadvantaged
% Achieving a GLD in EYFS (no disadvantaged)	*	*
% Achieving expected standard in Y1 phonics	100%	100%
Attainment at KS1 (no disadvantaged children)	*	*
% of pupils achieving L4 and above in reading, writing & maths	100%	67%
% of pupils achieving L5 in reading, writing & maths	29%	13%
% of pupils achieving expected progress in reading	100%	100%
% of pupils achieving expected progress in writing	100%	100%
% of pupils achieving expected progress in maths	100%	100%
% of pupils achieving more than expected progress in reading KS2	73%	67%
% of pupils achieving more than expected progress in writing KS2	64%	37%
% of pupils achieving more than expected progress in maths KS2	73%	37%
APS KS1 SATS	15.5	15.9

APS KS2 SATS (M/R/W)	26.7	30.8
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Need	Strategy	Costing	Impact
Support for targeted pupils in KS2	1:1 Interventions by TA supporting PPG children.	£7,600	As a result of Pupil Progress meetings for PP children with appropriate interventions set in place. Across all subjects PP children made outstanding progress from KS1.
Tracking vulnerable groups	Tracking progress half termly with Otrack	£400	Informing Pupil Progress Meetings. Staff access up to date information
To fund a forest school teacher for 1 day a week to work across school	To build resilience and self-esteem in children	£5,700	Children become more confident and access outdoor learning all year round.
All children have a weekly Spanish session taught by a language specialist.	To have skill and expertise to deliver good quality Spanish lessons.	£2,128	To give children a good start and grounding when pursuing a MFL language when moving on to secondary school.
Whole school training for the implementation of the 'Read, write Inc-spelling' programme	To provide consistency for the approach to the teaching of phonics across both schools	£6,300	100% of Y1 Children achieving expected standard. Children streamlined in phonic groups to accelerate progress.
Residential visits and day trips for children	Our school offers to pay whole or partial costs for any pupil in receipt of PPG so they can participate in all school trips and events.	£200	The pupils in year 6 are happy in school and working extremely hard to achieve their potential. They are able to draw upon their experiences in their reading and writing as well as work more effectively as a team. Their end of KS results are reflective of the positive start these pupils had in year 6, due in some part to the enriching experiences obtained with their peers on their residential trip.
To remove barriers to learning for children wishing to learn a musical instrument	Contribute to the cost of music tuition and instrument hire	£500	To make sure that no PP child misses out on musical tuition.

Swimming lessons	To make sure that PPG children are able to at least swim 25 metres by the end of Y6	£500	All children can swim 25m by the time they leave school.