

All Saints

Assessment in primary schools changed in 2016 from levels to an expected standard. The standards that children have to achieve is of a higher level than in 2015.

Results are no longer reported as levels; each child receives a scaled score from 80-120.

Key Stage 2 Results 2017 (National results shown in brackets)

	Attainment			<u>Progress</u>
	% of pupils achieving expected standard or above	% of pupils achieving a high standard/ working at greater depth	Average scaled score	
Reading	90% (71%)	50% (25%)	109.8 (104.1)	+4.89 (0)
Writing	90% (76%)	0% (18%)	N/A	-0.9 (0)
Spelling, Punctuation and Grammar	90% (77%)	20% (31%)	105.2 (104)	N/A
Maths	70% (75%)	30% (23%)	105.1 (104.2)	+0.43 (0)
Reading, Writing and Maths combined	70% (61%)	0%(9%)	N/A	N/A

Interpreting Progress Scores:

-A score of 0 means pupils in this school on average do about as well at KS2 as those with similar prior attainment nationally.

-A positive score means pupils in this school on average do better at KS2 as those with similar prior attainment nationally.

- A negative score means pupils in this school on average do worse at KS2 as those with similar prior attainment.

Key Stage 2 Results 2016 (National results shown in brackets)

	Attainment			<u>Progress</u>
	% of pupils achieving expected standard or above	% of pupils achieving a high standard/ working at greater depth	Average scaled score	
Reading	82% (66%)	27% (19%)	107.4 (102.6)	+4.46 (0)
Writing	73% (74%)	27% (15%)	N/A	+0.77 (0)
Spelling, Punctuation and Grammar	82% (72%)	27% (22%)	105.3 (104)	N/A
Maths	64% (70%)	9% (17%)	101.8(103)	-1.38 (0)
Reading, Writing and Maths combined	55% (53%)	9% (5%)	N/A	N/A

Interpreting Progress Scores:

-A score of 0 means pupils in this school on average do about as well at KS2 as those with similar prior attainment nationally.

-A positive score means pupils in this school on average do better at KS2 as those with similar prior attainment nationally.

- A negative score means pupils in this school on average do worse at KS2 as those with similar prior attainment.