

# Year 5 National Curriculum requirements- Spelling

## **Pupils should be taught to**

- *develop a range of personal strategies for learning new and irregular words\**
- *develop a range of personal strategies for spelling at the point of composition\**
- *develop a range of strategies for checking and proof reading spellings after writing\**
- *use further prefixes and suffixes and understand the guidance for adding them*
- *spell some words with 'silent' letters (for example, knight, psalm, solemn)*
- *continue to distinguish between homophones and other words which are often confused*
  - *use knowledge of morphology and etymology in spelling and understand that the spelling of some words needs to be learnt specifically, as listed in English Appendix 1*
- *use dictionaries to check the spelling and meaning of words*
- *use the first three or four letters of a word to check spelling, meaning or both of these in a dictionary*
- *use a thesaurus*
- *proofread for spelling errors.*

*\* non-statutory*