



Federation of All Saints & St Margaret's

COLLECTIVE WORSHIP POLICY

Mission Statement

We will provide a happy, caring and stimulating environment, in which every child may achieve their full potential, valuing the variety of faith and cultural experiences in our children.

We will help children develop their relationship with God through prayer, worship and liturgy, helping them to live as good Christians.

Statement of Aims and Beliefs

All Saints and St Margaret's Catholic Primary Schools aims to be a loving community which is inspired by the life and teaching of Jesus Christ. The school affirms that all children and staff are unique and should have opportunities to achieve their full potential to learn or to teach and to experience success in a broad, varied and balanced curriculum. The school aims to value all members of the school community including staff, children, parents, governors, parishioners and visitors.

Collective Worship

Collective Worship is our loving response, in word and action, to God's invitation to enter into a loving relationship with God, made possible through the work of Jesus Christ and witness of the Holy Spirit.

At All Saints and St Margaret's, Collective Worship is an integral part of the school life. It gives children the opportunity to 'Live the Faith'. We gather as a community to listen to the teachings of the Faith, pray and reflect on our own lives.

Aims and Objectives

- To reflect on the mystery of God.
- To consider spiritual and moral issues.
- To respond to and celebrate life.
- To explore their own beliefs.
- To experience a sense of community and belonging where a common ethos and set of values and attitudes are developed and shared.
- To develop children's sense of awe and wonder about the world that they live in.
- To celebrate the glory of God, and have the opportunity to reflect on questions of meaning and worth.
- To grow in a liturgical understanding of the Catholic Faith.

Learning Styles

- Stimulating and engaging methods are used so that all can fully participate and take ownership.
- The children are grouped in classes, Key Stages and as a whole school. Their religious experience and background vary considerably.
- Whole school settings allow the children to gather as a loving and learning community and to celebrate the life of the school.
- Smaller size settings help children develop an age-appropriate liturgical understanding of the life of the Church.
- Collective worship should be appropriately paced and inclusive of all children's experiences.
- Children are encouraged to be Responsible, Resourceful, Reflective and to show Reciprocity.
- Collective worships have a visual focus which leaders will use to create an atmosphere appropriate for worship. Children know how special and important collective worship is and as such are very well behaved.
- All collective worships include these four main elements: Gathering, Word, Action and Mission.
- Use of music and singing, individual and collective prayer, opportunities for stillness, silence, reflection and reverence are also included.

Planning, Monitoring and Assessing

Planning:

- Learning Intentions are chosen to aid children's spiritual development. They are shared with the children so that they can consider why the theme is important.
- Learning Intentions relate to the children's own lives in the school and wider community.
- Learning Intentions focus on Christian values and the ethos of the school.
- Collective worship follows a structure with reference to the Church's seasons, 'Here I Am' and significant dates within the school year. A calendar of dates is given to staff at the beginning of the year by the RE co-ordinator.
- The Headteacher leads Whole School Collective Worship on Mondays and Fridays.
- Class teachers lead Key Stage 1 and 2 Collective Worship on Wednesdays on a rota system.
- In every Collective Worship pupil participation and ownership is encouraged.
- The parents and governors are invited to other whole school celebrations and school Masses.
- Staff and Governors are always given time to reflect and pray together before the start of meetings. It is also an opportunity to share any celebrations and successes.

Monitoring:

- Collective worship observation
- Talking to the children
- Team teaching

Assessment:

- For Class collective worship, opportunities for self assessment and next steps are planned and identified.

Cross Curricular Links:

- Literacy – stories
- ICT – Powerpoint presentations
- Art, Music
- Drama
- PSHE

Resources:

- Artefacts, candles, cloths, statues are stored in the Resources Cupboard.
- God's Story and Church's Story
- SEAL (Social and Emotional Aspects of Learning) photo cards and CD Rom
- CAFOD resources and A2 posters / images

Health & Safety:

- Please refer to the Health & Safety Policy.