

The Federation of All Saints and St Margaret's

Parent and Carer Questionnaire **October 2019 results.**

Your child's class

Statement	Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know
My child likes school	81%	17%	1%		1%
My child is making good progress	72%	26%			2%
Teaching at ASSM is good	76%	22%			2%
I am kept informed about how my child is getting on	56%	40%	4%		
The school gives me information about events and activities	62%	37%	1%		
The school seeks the views of parents and takes account of their suggestions and concerns	54%	40%	3%		3%
I feel comfortable about approaching the school with questions or a problem or a complaint	76%	23%			1%
I find it easy to contact my child's teacher	68%	40%			2%
Staff expect my child to work hard and do his or her best	73%	26%			1%
Most children behave well	53%	39%	3%		5%
Staff encourage my child to become mature and independent	70%	25%			5%
The school provides appropriate homework	63%	34%			3%
My child is not bullied at school	63%	25%			12%
There is a good range of activities that my child finds interesting and enjoyable	66%	34%			
I feel welcome in the school and am encouraged to take part in school activities/events	62%	37%			1%
The school is led and managed well	79%	20%			1%
Your family feels part of the school community whatever your faith background	73%	25%	2%		
Prayer is central to the life of the school	54%	34%	2%		10%
My child enjoys Religious Education	48%	44%	1%		7%
RECEPTION PARENTS ONLY -					
The arrangements for my child to settle in their new class were good – 14 parents responded to this section	86%	14%			

What do you like most about All Saints and St Margaret's?

These are some of the wonderful comments you left us –
 It's not big, everyone knows each other.
 Family feel.
 My children enjoy coming to school.
 The staff and the feel of the school, everyone is always so helpful.
 Children look after each other
 Smaller groups of children in a year group.
 Fantastic Staff.
 Child feels happy and safe.
 Good community atmosphere
 Very approachable staff.
 This is the best choice I made for my child.
 Staff are supportive and friendly and care about the children as individuals and keep the children safe and happy.
 Text messages are really helpful.

Staff go extra mile and care about our childrens education and total well being.
Discipline/reward system is excellent.

Our school priorities for the school year 2019-20 are:

- **Mathematics – To improve the teaching of mathematics across the schools so that all children achieve and make good and better progress which meets the schools high expectations of all learners.**
- **SEND children to make good progress from their starting point through high level interventions/class teaching and early diagnosis.**
- **Curriculum – Provide a challenging curriculum with a high quality teaching, expectations and appropriate feedback.**
- **Spelling/Guided Reading/SPAG to be consistant across the school and meeting the specific needs of our SEND children.**
- **Mental Health of pupils and staff to be the foundation of all we do at our schools.**
- **Increase standards of reading across EYFS/KS1/KS2 by children enjoying reading and reading at home.**

Do you think these priorities reflect your expectations of ASSM schools?

Of the parents that responded to this section all were happy with the priorities above

What would you like us to do better at school?

In response to some of the questions asked –

The school holds two parent evenings a year, the first is in October and the second in March. There are also assessments done throughout the year and end of year reports. Should a parent have any concerns regarding their child at any time, please contact the class teacher who would be happy to discuss this with you.

We ususally hold a parents workshop to discuss phonics and maths teaching in the school, unfortuantely we were not able to do this last year, we are however in the process of organising this as soon as possible but subject to the staffs other many committements.

PE is taught twice a week which is the requirement by law, however we also try and attend as many activities out of school as possible such as football tournaments, 'what a racque't taster sessions, bowling etc.

We have introduced a Emotional Litercay support assistant from September, as well as well being boards in school so children are aware of who they can speak to. We hold assemblies with NSPCC etc. We also regular put on the website about online activities that parents can look at, together with minimum ages for social media platforms. We also as part of Safeguarding will refer any child we feel necessary. All staff have also had training regarding mental health.

Safeguarding is a major issue for schools to look at to ensure that we keep our/your children safe. As you will see we have had some major work done recently towards keeping all our children safe. However we wanted to compliment this by still being able to have interaction with our parents, which is why staff come out into the playground before and after school. We still welcome parents to make appointments if they need to speak to a class teacher with any concerns, or you can come into school either before children come into the building in the morning or after school.