



Dear Parents,

I would just like to advise you on how we, as a school, have decided to teach spellings for the time being; due to the Corona Virus.

Under normal circumstances, children are assessed as they come back to school, and then grouped accordingly. This usually involves children moving to different classrooms to access the teaching that they require; this can be any particular year group. However, current circumstances are dictating that this cannot happen.

Therefore, each child has been assessed already but they will have to stay in class with their own class teacher. This has resulted in some teachers having a range of abilities where some children may need to access spellings from year 2 all the way up to children needing to be taught spellings for year 6. Hence, some teachers could have up to 5 different ability groups who need to access different spelling rules.

With this in mind, each child will be taught the new spelling rules they need to access on one particular designated day: eg. Monday for instance. On the other four days, they will work through the statutory word list (choosing 5 words each week) and use all the consistent strategies they are familiar with within the No Nonsense Spelling Scheme. On a Monday, each child will be tested on these 5 words. If a child manages to spell all 5 words correctly, they will choose 5 new words the following week and this system will continue. If there are any errors in spelling, an incorrect word will be carried forward and added to the list again for the following week. This is known as precision teaching.

I hope that I have explained well enough the reasons for teaching this way at the moment and I hope I have explained clearly enough how the system will work, for now. If you have any questions, please do not hesitate to contact me.

Regards

Mrs. G. Robinson (Literacy Coordinator).



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