



St Ralph Sherwin  
Catholic Multi Academy Trust



# Federation of All Saints & St Margaret's Catholic Voluntary Academy.

## Collective Worship Policy

### Mission Statement

*We will provide a happy, caring and stimulating environment, in which every child may achieve their full potential, valuing the variety of faith and cultural experiences in our children.  
We will help children develop their relationship with God through prayer, worship and liturgy, helping them to live as good Christians.*

**Your word is a lamp to guide me and a light for my path.**

Psalms 119:105

Approved by: Grainne Beaumont

Date: 22/10/2020

Last reviewed on: 22/10/20

Next review due  
by:22/10/2023

## **Statement of Aims and Beliefs:**

All Saints and St. Margaret's Catholic Voluntary Academies aim to be a loving community which is inspired by the life and teaching of Jesus Christ. The schools affirm that the children and staff are unique and should have opportunities to achieve their full potential to learn or to teach and experience success in a broad, varied and balanced curriculum. The school aims to value all members of the school community including staff, children, parents, governors, parishioners and visitors.

## **Collective Worship:**

Collective Worship is our loving response, in words and actions, to God's invitation to enter into a loving relationship with God, made possible through the work of Jesus Christ and the witness of the Holy Spirit.

At All Saints and St. Margaret's, Collective Worship is an integral part of the school life. It gives children the opportunity to 'Live the Faith'. We gather as a community to listen to the teachings of the Faith, pray and reflect on our own lives.

## **Aims and Objectives:**

- To reflect on the Mysteries of God
- To consider Spiritual and moral issues
- To respond to and celebrate life.
- To explore their own beliefs
- To experience a sense of community and belonging where a common ethos and set of values and attitudes are developed and shared
- To develop children's sense of awe and wonder about the world they live in.
- To celebrate the Glory of God, and have the opportunity to reflect on questions of meaning and worth.
- To grow in a Liturgical understanding of the Catholic Faith.

## **Learning Styles:**

- Stimulating and engaging methods are used so that all can fully participate and take ownership
- The children are grouped in classes, Key stages and as a whole school. Their Religious experience and background varies considerably.
- Whole school settings allows the children to gather as a loving and learning community and to celebrate the life of the school.
- Smaller size settings help the children develop an age-appropriate liturgical understanding of the life of the Church.
- Collective Worship should be appropriately paced and inclusive of all children's experiences.
- Children are encouraged to be Responsible, Resourceful, Reflective and to show reciprocity.
- Collective Worship have a visual focus which leaders will use to create an atmosphere appropriate for Worship. Children know how special and important Collective Worship is and as such are very well behaved.
- All Collective Worship include these four main elements – Gathering, Word, Action and Mission.
- Use of music and singing, individual and collective prayer, opportunities for stillness, silence and reflection and reverence are also included.

## **Planning, Monitoring and Assessment:**

Planning:

- Learning intentions are chosen to aid children's spiritual development. They are shared with the children so they can consider why the theme is important.
- Learning intentions relate to the children's own lives in the school and wider community.
- Learning intentions focus on Christian values and ethos of the school.
- Collective Worship follows a structure with reference to the Church's seasons, 'Come and See' and significant dates within the school year. A calendar of dates is given to staff by the R.E. coordinator at the beginning of the school year.
- The Head teacher leads a whole school collective worship every Monday and Friday.

- Class teachers lead Key Stage 1 and 2 Collective Worship on Wednesdays on a rota system.
- In every Collective Worship pupil participation and ownership is encouraged.
- The parents and governors are invited to other whole school celebrations and school masses.
- Staff and Governors are always given time to reflect and prayer together before meetings. It is also an opportunity to share any celebrations and successes.

Monitoring:

- Collective Worship observation
- Talking to the children
- Team teaching

Assessment:

- For class Collective Worship, opportunities for self-assessment and next steps are planned and identified

Cross-Curricular Links:

- Literacy – stories
- ICT – powerpoint presentations
- Art and Music
- Drama
- PHSE

Resources:

- Artefacts, Cloths, Candles and Crosses are stored in the resource's cupboard.
- God's story, Church's story and 'Come and See'.
- SEAL (Social and emotional aspects of learning) photo cards and CD rom
- CAFOD resources, A2 posters/images

Health and Safety:

- Please refer to Health and Safety Policy